

## Strategic Improvement Plans for Course Completion

- Substituted Ethics for Contemporary American Society, Substitute Technical Reporting for Economics, Math and Logic for Tech math 1A
- Piloted flipped Classes (10-150-129 Scripting using PERL)
- Pilot Contact students without activity at three week mark prior to withdraw (10-154-107 Desktop Security and Configuration) typically don't get anything back they have already checked out. Few students will come back saying they are sorry
- Student Help Desk Customer Contact assessment added to 10-154-102 IT Customer Service Skills -- Student Help Desk provided real hands on experience like they will have once on the job



### Strategic Improvement Plans for Program Persistence

- Offer IT Career Exploration prior to start of classes so students make better career path decisions prior to the start of the semester. 2-4 students per course have changed IT degrees to a different degree in IT. We lose 1 student from our IT degree going into different career realection.
- Incorporate job loss and pay increase data into New Student Registration presentation. This information has been placed into IT
- **Review pre-requisites and co-requisites** for all courses. Helps keep students on track for completing courses with a higher rate of success.
- Use Production report SAAA0000653 "Academic Advising Detail by Student" in place of Degree Progress Report when advising. – Quicker response for students and consistent delivery of information. The only trouble is this report stop functioning prior to advising week and currently isn't in production.



### Strategic Improvement Plans for **Graduation Completion**

- Increased Adv. Comm. attendance and interaction using group sharing
- Increase internship opportunities by handling internship management within the IT team. Internships finding out that most if not all students are not interested in this for credit but to land a job.
- Offer first and second semester classes in Oshkosh enrollments are steady. Reduce amount of travel for students.
- Investigating Database Design for Online Delivery: This was investigated and found impractical as the course is team based and certain activities have to be done as a group. For an online class, there is no practical method for guaranteeing all students in a group can meet at a certain time
- **BIZ Squad** plans continue to develop in partnership with Gateway Technical College to provide real-life work experience for our graduates working with the community





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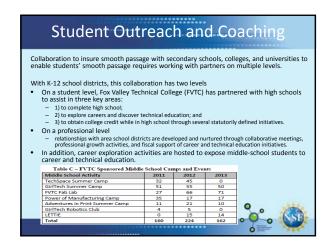
# **Business and Industry Partnerships**

- FVTC Board taking a more active role
- · Partnerships with the following to facilitate industry involvement in creating and supporting adult career pathways
  - Chamber of Commerce and
  - · Work force development
- Grant project to lead efforts in the development of reliable and fair indicators of Technical Skills Attainment (TSA) with the help of industry partners

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- Business and Leadership Meetings held
  - Jan 22, 2013
  - May 7, 2013





Articulation				
Articulation agreements with four-year colleges and universities provide credit transfer options for FVTC associate degree graduates who seek to continue their education in baccalaureate programs. This past year, with the reorganization of our K-12 and college efforts, was spent working on efficiently positioning FVTC at the center of the spectrum of choices for District high school students  • Collaboration with Technical Colleges  • Collaboration with Four-Year Colleges/Universities				
Table E: FVTC Students Transferring t	o Four Year C	olleges/Unive	rsities	
			2012 2012	
FVTC Students Transferring to Four Year Schools		2011-2012	2012-2013	
University of Wisconsin - Oshkosh	183	245	245	
University of Wisconsin - Oshkosh University of Wisconsin - Fox Valley	183 49	245 71	245 80	
University of Wisconsin - Oshkosh University of Wisconsin - Fox Valley Rasmussen College - Appleton	183 49 NA	245 71 NA	245 80 60	
University of Wisconsin - Oshkosh University of Wisconsin - Fox Valley Rasmussen College - Appleton Lakeland College	183 49 NA 44	245 71 NA 33	245 80 60 54	
University of Wisconsin - Oshkosh University of Wisconsin - Fox Valley Rasmussen College - Appleton Lakeland College Rasmussen College - Green Bay	183 49 NA 44 NA	245 71 NA 33 NA	245 80 60 54 41	
University of Wisconsin - Oshkosh University of Wisconsin - Fox Valley Rasmussen College - Appleton Lakeland College Rasmussen College - Green Bay University of Wisconsin - Green Bay	183 49 NA 44 NA 24	245 71 NA 33 NA 39	245 80 60 54 41 40	
University of Wisconsin - Oshkosh University of Wisconsin - Fox Valley Rammussen College - Appleton Lakeland College Rasmussen College - Green Bay University of Wisconsin - Green Bay University of Phoenix	183 49 NA 44 NA 24 23	245 71 NA 33 NA 39 20	245 80 60 54 41 40 31	0 444
University of Wisconsin - Oshkodh University of Wisconsin - Fox Valley Rasmussen College - Appleton Lakeland College Rasmussen College - Green Bay University of Wisconsin - Green Bay University of Wisconsin - Green Bay University of Wisconsin - Stevens Point University of Wisconsin - Stevens Point	183 49 NA 44 NA 24 23 9	245 71 NA 33 NA 39 20 24	245 80 60 54 41 40 31 30	•
University of Wisconsin - Oshkosh University of Wisconsin - Fox Valley Rasmussen College - Appleton Lakeland College Rasmussen College - Green Bay University of Wisconsin - Green Bay University of Wisconsin - Green Bay University of Phoenix	183 49 NA 44 NA 24 23	245 71 NA 33 NA 39 20	245 80 60 54 41 40 31	° (1)

# Status Currently providing over 2,000 Virtual machines for classroom use Have purchased and in processing of installing NetLab+ appliances First NetLab+ courses to go online in the Fall of 2014 will be: Cisco 1 & 2 Virtualization Security

